

Kindergarten Curriculum Overview

English Language Arts

Listening

- Listen respectfully to peers and adults
- Expand attention span for listening
- Listen for patterns in rhymes, chants, poetry, songs and books
- Listen for directions and information
- Listen to and enjoy various forms of literature
- Build spoken vocabulary by listening

Speaking

- Participate in class activities and lessons
- Ask and answer questions appropriately
- Practice pronouncing words correctly and using correct grammar
- Take turns speaking
- Speak respectfully
- Retell stories
- Participate in Share and Teach
- Participate in group recitations of class songs and poems

Writing

Writing Process:

- Use illustration as a means of communicating ideas
- Copy words or short phrases
- Dictate 2 or 3 sentences to go with an illustration

Spelling:

- Learn about the sound/symbol relationship of letters
- Recognize that sentences are made up of words
- Begin to use phonetic spelling

Grammar, Usage and Mechanics:

- Learn about capitalization of first letter of name and lower case for others
- Learn correspondence of upper and lower case letters

Handwriting:

- Be introduced to upper and lower case D'Nealian manuscript letters
- Practice correct pencil grip
- Practice writing left to right

Reading

Reading Skills:

- Practice phonological awareness
- Learn about sound/symbol relationship
- Learn beginning sight words
- Recognize student names
- Learn that letters make up a word and words have meaning

Reading Comprehension:

- Listen to different forms of literature including poetry and picture book stories
- Begin to distinguish between fictional and informational literature
- Begin to make predictions about a story based on prior knowledge and personal experience
- Begin to talk about characters' actions and feelings
- Expand vocabulary through literature immersion

Core Literature Studies

Teacher Read-Aloud Books:

Picture books coordinated with letter of the week and other units of study

Author Studies:

Jan Brett, Tomie dePaola, Jane Hissey, Leo Lionni, David McPhail, Rosemary Wells

Genre Studies:

Folklore, Poetry

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MATHEMATICS

General Math

- Explore math manipulatives
- Recognize and create simple patterns
- Begin to do simple story problems

Numbers and Numeration

- Understand 1-1 correspondence, relate number of objects to a numeral
- Count by rote and recognize numbers to 31
- Practice writing numbers to 10
- Use ordinal numbers to 10

Computation and Estimation

- Simple addition
- Introduction to subtraction
- Count by tens

Measurement

- Begin to learn about time, calendar, seasons, weeks, days
- Measure using a variety of standard and non-standard units

Geometry

- Basic shape recognition
- Sort objects by attributes using concrete materials

Data Collection and Analysis

- Collect, organize, represent and interpret simple bar graphs

SCIENCE

Process Skills

- Explore and observe, measure, describe, classify, compare, sort, communicate

Content

Physical Science: Color & Structures

- Identify colors
- Mix primary colors to create secondary colors
- Observe and construct 2-D and 3-D structures

Life Science: Habitats

- Observe and recreate different habitats
- Learn that different habitats support different life systems

Earth Science: Soils, Water, Sun, Air

- Learn about the relationship between one's self and the environment
- Introduction to seasons, weather, plant growth, snow & ice
- Learn about the need to care for our environment

Health:

Learn about the following concepts:

- Individuals differ
- Individuals grow and develop
- Humans need exercise to have a healthy body
- Humans have emotions
- Schools have basic safety rules

SOCIAL STUDIES

Self and Family

- Self-awareness
- Family-awareness
- Home and neighborhood awareness
- Awareness of new school

Ancestry

- Learn that people moved to the U.S. from elsewhere in the world
- Learn about personal ancestry
- Learn about celebrating diversity

Geography

- Begin to look at maps

Additional areas of focus

- Holidays
- Counting in different languages

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SOCIAL SKILLS

Civic and Social Responsibility

- Follow directions
- Follow safety rules

Personal Development

- Share
- Take turns
- Show respect for self and others (both physically and personally)

Communication

- Communicate respectfully (say please, thank you, etc.)

LIBRARY SKILLS

Organization and Location of Library Materials

- Know that materials in a library have a specific order
- Develop an understanding of his/her own part in keeping materials in order

Selection and Evaluation Techniques

- Choose a book to borrow
- Take proper care of a book
- Follow circulation procedures

Literature Appreciation

- Begin to recognize characters and authors of favorite picture books
- Recognize alphabet books
- Become acquainted with Mother Goose and nursery stories

INFORMATION TECHNOLOGY

Communication

- Use writing and drawing software

Ethics, Human Issues, and Social Responsibility

- Take turns using technology

PHYSICAL EDUCATION

The main objective of the physical education program for Kindergarten students is to create an interesting and welcoming environment of physical activities that each student will be eager to participate in. Students are introduced to and given time to explore the following: manipulatives (hoops, different types of balls, jump ropes, small stilts), spatial and body awareness (tag games, small group or partner activities), locomotor activities (running, skipping, galloping, etc.), non-locomotor activities (jumping, rolling, balancing), social skills/sportsmanship (sharing, taking turns, cooperation, going out with no complaints, respecting equipment), simple fitness, and wellness.

ART

In kindergarten children are introduced to a variety of art media and methods . They explore and experiment with many materials on a variety of projects. throughout the year they are encouraged to be creative and to enjoy art.

MUSIC

In a variety of ways, kindergarten children are introduced to the world of music and movement. They participate in group singing, simple folk drumming, creative movement, and simple yoga in order to be exposed to music, rhythm, and moving through space. They are encouraged to be creative yet controlled in their movements and music. Above all they are encouraged to enjoy music.