

# Marion Cross School Local Action Plan 2005 - 2006

## Goal # 1 Writing

### To improve writing effectiveness and the use of writing conventions

Action Steps	Persons Responsible	Resources	Success Criteria
<ul style="list-style-type: none"> <li>• <b>Continue faculty discussions of common assessments and student work and develop internal scoring standards to inform instructional practices</b></li> </ul>	ELA committee Classroom teachers Principal	Faculty time Grade level meetings Curriculum meeting time	<ul style="list-style-type: none"> <li>• A positive trend in student performance on standardized assessments (criterion and/or norm referenced) is maintained in writing effectiveness.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Provide professional development opportunities in the area of writing, including time for visiting other classrooms or schools and time for faculty discussion</b></li> </ul>	Principal Curriculum Coordinator LSB	Medicaid funds Faculty time	<ul style="list-style-type: none"> <li>• A positive trend in student performance on standardized assessments (criterion and/or norm referenced) is maintained in writing conventions.</li> </ul>
<ul style="list-style-type: none"> <li>• Continue communication with parents about writing in the school - specifically explaining the use of internal assessments and the overall approach to writing</li> </ul>	ELA committee Classroom teachers Principal	Time - Writing Night District funds	<ul style="list-style-type: none"> <li>• Evidence of effective teaching and improved student writing is seen. (As noted through administrative observations, teacher observation, internal assessments and discussions, parent survey, and parent/teacher conferences)</li> </ul>
<ul style="list-style-type: none"> <li>• Use results of state &amp; internal assessments to inform practice</li> </ul>	Principal Assessment Coordinator Classroom teachers	Time	<ul style="list-style-type: none"> <li>• Development of an MCS Writing Assessment document by the end of the school year.</li> </ul>
<ul style="list-style-type: none"> <li>• Include observation and feedback on the teaching of writing as part of the support and evaluation of teachers</li> </ul>	Principal	Administrative Time	<ul style="list-style-type: none"> <li>• Parents express satisfaction with their understanding of the MCS writing program through a parent survey</li> <li>• Local Standards Board (LSB) Documentation. (Teachers' Professional Development)</li> </ul>